SEARCH FOR

Associate Dean for Academic Affairs
University of the Pacific

CALIFORNIA’S FIRST PRIVATE UNIVERSITY OF CHOICE

University of the Pacific is a nationally ranked comprehensive university and California’s first chartered institution of higher learning. Established in 1851, Pacific has nearly 6,100 students and nine schools and colleges across three campuses in northern California. The majority of students and the NCAA Division 1 athletics program are based on the Stockton Campus, often cited as one of the nation’s most beautiful college campuses. The Sacramento Campus in California’s state capital is home to the McGeorge School of Law, the new School of Health Sciences and an array of graduate programs while the renowned Dugoni School of Dentistry is based on the downtown San Francisco Campus. Pacific takes pride in providing the highly personalized and caring educational, social and residential environments of a small college combined with the choices and opportunities of a major comprehensive university.

#1

In career earnings for low-income students

Georgetown University Center on Education and the Workforce

#20

Best Universities in the West

Wall Street Journal/Times Higher Education, 2022

14:1

Student/faculty ratio
The opportunity

The Associate Dean for Academic Affairs supports the University and School of Pharmacy mission and vision as a tenure-able (Associate/Full Professor) faculty member who leads the School of Pharmacy in areas related to curricular and programmatic development, including academic program innovation, and assessment.

The Associate Dean supports the Dean in academic and curricular matters, and the preparation of accreditation and School- and University-level reports and projects. The Associate Dean is a member of the Thomas J. Long School of Pharmacy Cabinet and acts as an ex officio member of select School Standing Committees relevant to their expertise and job responsibilities (including curriculum, assessment, academic standards).

The Associate Dean should have a demonstrated record of academic administration, including the development and maintenance of new and/or revised programs, assessment, experience with faculty development, team building, and budget and personnel management. The incumbent must have strong organizational, interpersonal and communication skills, and the ability to adapt and lead in a dynamic and fast-paced environment.

VALUES

The School will consistently strive to achieve and promote the following values:

- EXCELLENCE - in practice, academics (both teaching and learning), research, service and leadership;
- PROFESSIONALISM - encouraging integrity as an essential part of pharmacy practice, research and education;
- STUDENT-CENTEREDNESS - encouraging and fostering academic and professional interactions between students and faculty, both inside and outside of the classroom;
- CRITICAL THINKING AND PROBLEM SOLVING - developing effective leaders and citizens of our communities and the world, as providers and consumers of healthcare and members of our profession;
- DISCOVERY - recognizing the obligation of the academy, contributing through discovery and scholarly activity to knowledge in the fields of pharmacy and pharmaceutical sciences;
- ACCOUNTABILITY - recognizing that, as healthcare professionals, we are patient-centered and responsible to help our patients optimize their health outcomes;
- HUMAN DIGNITY - recognizing that every individual deserves respect and will at different times both struggle and excel;
- ETHICS - in all of our interactions, so that our teaching, practice, research, leadership and service are above reproach, and
- QUALITY IMPROVEMENT - developing and utilizing measurable quality assessment techniques and best practices to inform decision-making and enhance the quality of our programs.

Organization overview

VISION

The doctor of pharmacy program of the Thomas J. Long School of Pharmacy will be among the top pharmacy schools in the United States, nationally and internationally recognized as a source of pharmacists and pharmaceutical scientists of exceptional ability who can contribute to the healthcare team and the optimization of patient outcomes and scholarly work, and will be distinguished by innovative student-centered teaching, inter-professional education experiences, and curricular programming, research and service.

MISSION

The mission of the Thomas J. Long School of Pharmacy is to prepare students for lifelong success in health careers by providing an excellent, student-centered learning environment. The School aspires to develop leadership skills in students and a strong commitment to their professions, to interprofessional collaboration, and to society. These efforts are assisted by linkages across the University of the Pacific professional and liberal arts programs. The School supports outstanding professional and graduate teaching, research and other scholarly activities.

ACCREDITATION STATUS

The doctor of pharmacy program is fully accredited by the Accreditation Council for Pharmacy Education (ACPE) until 2024 (in 2016 it received a full eight-year accreditation). The School is fully accredited as a continuing education provider by ACPE until 2028.

DIVERSITY, EQUITY AND INCLUSION

University of the Pacific recognizes that diversity, equity, and inclusion is foundational to the success of our valued students and employees. We prioritize policy and decision-making that demonstrates awareness of, and responsiveness to, the ways socio-cultural forces related to race, gender, ability, sexuality, socio-economic status, etc. impede or propel students, faculty, and staff.
About the School

Since 1955, the Thomas J. Long School of Pharmacy has been training health care professionals. The School is home to the undergraduate Pre-Pharmacy Advantage Program, an accelerated three-year Doctor of Pharmacy (PharmD) Program and the Pharmaceutical and Chemical Sciences Program (PCSP) as well as several fellowship programs. The School’s name recognizes more than $20 million of support from the Thomas J. Long Foundation and the Long family over the course of the School’s history.

DEPARTMENTS
• Pharmaceutics and Medicinal Chemistry
• Pharmacy Practice
• Physiology and Pharmacology

FELLOWSHIPS
• Genentech
• Gilead Sciences
• Day One Biopharmaceuticals
• BeiGene
• Flow Therapy
• Pharmacy Practice

2022-23 ACADEMIC YEAR HIGHLIGHTS

$3M
Over $3 million in funding from grants to support research and health care outreach

$809K
Awarded in scholarships to PharmD and PCSP students

2
NIH grants

186
Scholarships awarded to 178 PharmD and 8 PCSP students

53
Faculty publications

JIE DU CENTER FOR INNOVATION AND EXCELLENCE FOR DRUG DEVELOPMENT

The Jie Du Center for Innovation and Excellence for Drug Development promotes innovation in drug development through education, training and mentorship, while fostering collaboration between Pacific students and industrial scientists. Students gain skills in pharmaceutical regulation, entrepreneurship and business to prepare them for navigating the challenges associated with new ventures in drug development.

INNOVATIVE CLINICAL AND OUTCOMES RESEARCH

The Innovative Clinical and Outcomes Research (iCOR) team is a hub of cutting-edge clinical research at the School. iCOR provides opportunities for students to collaborate with peers, faculty, fellows, and industry pharmacists on high-impact research projects. The team is led by accomplished faculty members who are leading experts in their fields and is supported by an impressive network of successful alumni who are now leaders in industry.

ENTREPRENEURIAL PROGRAM

Since 2011, the School has offered an innovative certification program designed to advance practitioners who develop entrepreneurial skills through both didactic and experiential work. The program is designed specifically for PharmD students interested in pursuing independent pharmacy ownership or who desire to work in a novel, innovative pharmacy practice setting. Students practice navigating the opportunities and challenges found within the realm of entrepreneurial pharmacy practice.
ALUMNI
The Thomas J. Long School of Pharmacy is success-centered, leadership-focused and has one of the most powerful and influential alumni networks. The School’s alumni have grown from an inaugural class of 16 students to more than 10,000 alumni. Graduates have included presidents of the American Pharmacists Association, president of the American Society of Consultant Pharmacists, several presidents of the Academy of Managed Care Pharmacy, president of the American Society of Health-System Pharmacists and president of the American College of Apothecaries. Many alumni have also served as presidents of the California Society of Health-System Pharmacists (CSHP) and the California Pharmacists Association. The CEO of the CSHP is also a Pacific pharmacy alumna. Such success reflects the School’s focus on leadership, teaching and community service, and its emphasis on intensive introductory and advanced pharmacy practice experiences.

FACULTY AND STAFF
The School has 55 permanent faculty members, nine of which have administrative roles. The faculty also includes six part-time faculty as well as 600 volunteer clinicians who serve as advanced pharmacy practice experience preceptors for clinical rotations during the seventh and eighth semesters. These clinicians provide approximately 25 percent of the instruction in the curriculum. In addition, the School has many partnering clinicians who oversee its introductory pharmacy practice experience for students.

The School is further supported by a cadre of 33 dedicated, collaborative, and collegial staff members.

FACILITIES
The School is housed in four buildings located in Stockton and has no branch or distant campuses. The buildings contain classrooms, conference rooms, teaching and research laboratories, animal facilities, the Rite Aid Information Commons (RAIC or Health Sciences Branch Library), technology and media facilities, offices, food services, and student lounges. The School occupies 155,000 square feet, of which 130,000 square feet is used for the PharmD program. This space was expanded by 11,698 square feet in 2018.

The School has two large auditorium-style classrooms, each with a capacity of 225 to 249 seats to accommodate one whole PharmD cohort, 10 medium sized classrooms with 50-100 seats, nine small classrooms with 10-50 seats, and four small conference rooms. Classrooms are furnished with audio visual systems, computer, projector, and internet access; and some have teleconferencing systems. The Donald Barker Pharmaceutical Care Laboratories are dedicated teaching laboratories which accommodate 48 students at compounding stations and are used to instruct students in pharmacy practice, compounding, and use of an automated dispensing and patient management system. In addition, they are supported by compounding benches, a ScripPro SP 50 Robot, homogenizers and analytical balances.

Individual and small group study is facilitated by six study rooms in the Rite Aid Information Commons, 22 study rooms in the main University Library, lounges in the Chan Family Health Sciences Learning Center and residence halls, and select classrooms when not in use. Over the past five years, many upgrades to the facilities have been conducted, representing an investment of approximately $1.5 million. Further renovation of facilities funded by a $1 million gift should be completed in the next five years.

2022-23 ACADEMIC YEAR HIGHLIGHTS
39 Events
2,591 Patients served
14,039 Hours volunteered
$2,19M Total potential Part D plan cost savings to beneficiaries assisted
$1,382 Average out-of-pocket savings per beneficiary per annum

Learn more at the School’s website and the Annual Report

MEDICARE PART D OUTREACH CLINICS
Since 2007, the PharmD student-run clinics have assisted more than 10,000 beneficiaries with their Medicare Part D drug plan, helping beneficiaries save an estimated total of $10.12 million. Approximately 75 percent of beneficiaries reduced their drug costs. Beneficiaries saved an average of $969 per year on their drug costs as a result of these efforts. The clinics also offer a review of patients’ medications, prescription and over-the-counter, to ensure they are safe and effective to take together. Other services available include the flu vaccine and screenings for blood pressure, bone density, cholesterol and diabetes.

The program intends to serve as an objective, unbiased resource that beneficiaries can rely upon in getting accurate information about Medicare Part D plan offerings.

DIABETES CARE CLINICS
University of the Pacific, in partnership with the Abbott Fund, created the Diabetes Care Clinics to address the diabetes epidemic in underserved communities in Stockton. The goal of the Clinics is to identify individuals who have, or are at risk of developing, prediabetes and/or diabetes. The mission is to serve these individuals by conducting community-based clinics and providing health screenings/services and education.
Responsibilities

RELATED TO CURRICULAR AFFAIRS

Ensure the curriculum is compliant with ACPE accreditation standards, including electives and co-curricular elements.

Ensure that the curriculum is adaptive to current pharmacy practice standards and regulations.

Lead and advance new curricular initiatives.

Collaborate with the Director of inter-professional education to facilitate its integration into the academic program.

Develop and maintain a continuous quality improvement process for the curricular structure, content, procedures, and outcomes.

Develop and coordinate mechanisms and processes to support and report student progression.

Create and update academic policies and documents, as appropriate, and ensure that they are disseminated to and implemented by appropriate stakeholders in the School and University.

Ensure the accurate dissemination of academic information regarding the program in coordination with relevant support units, and internal and external stakeholders to ensure effective delivery of the curriculum.

Ensure the creation of the academic calendar, course schedules, classroom assignments.

Ensure and provide oversight, coordination, and training for academic advising and tutoring services.

RELATED TO ASSESSMENT

In collaboration with Director of Assessment and Accreditation: lead faculty, staff, and administrators in identifying, designing, developing, and implementing strategies, tools and processes for a comprehensive assessment plan that meets accreditation standards.

Lead the collection and review of data to maintain teaching quality.

Promote faculty and staff development to support effective assessment.

Promote curricular and programmatic assessment, in a manner that ensures continuous quality improvements.

Oversee the preparation and dissemination of assessment data, and related policies and procedures.

Oversee the use of programmatic information for different internal and external stakeholders using multiple communication platforms.

Provide leadership for accreditation, including professional and regional.

Stimulate and lead assessment research and scholarship.
Candidate qualifications

EDUCATION
- PharmD, PhD and/or other doctoral degree.

PREFERRED QUALIFICATIONS
- Key member or close involvement with pharmacy accreditation process.
- Five or more (5+) years of experience in pharmacy education administration.
- Progressively responsible leadership experience in curricular and program development, accreditation, assessment, budget and personnel management.

SKILLS/KNOWLEDGE AND EXPERTISE
- Demonstrated record of academic teaching, scholarly activity, professional service, and the leadership skills necessary to promote these qualities among faculty.
- Experience in administration, including program and curricular development, assessment, policy development, personnel management, and budget management.
- Ability to work collaboratively with diverse stakeholders.
- Ability to promote diversity, equity and inclusion.
- Ability to create and lead functional teams, through productive collaborations and partnerships, to achieve targeted goals.
- Strong problem solving skills, with a demonstrated track record of identifying and filling needs in a proactive manner.
- Strong organizational and time management skills, and the ability to set priorities in a dynamic and complex environment to ensure that critical deadlines and milestones are met.
- Strong interpersonal and communication skills, with the enthusiasm and motivation to facilitate the growth and development of programs in the School.
- Experience and sensitivity in working with people of diverse backgrounds and cultures.
- Demonstrated experience in advancing social justice, equity, and inclusion in a university setting.
- Ability to engage and integrate culturally responsive practices and knowledge in their work.

STOCKTON CAMPUS
This position will be located at the University of the Pacific in Stockton, California, the 13th largest city in California with a dynamic, multi-ethnic and multi-cultural population in a family-oriented community of approximately 300,000 residents. Known as California’s “Sunrise Seaport,” Stockton is located at the confluence of the San Joaquin River and the Delta Region waterways, connecting Stockton, Sacramento and San Francisco. The Delta provides a variety of recreational opportunities, including boating, fishing, water-skiing and sailing. Stockton offers easy access to skiing, hiking and other recreation in the Sierras, as well as Yosemite, Lake Tahoe, the Pacific Ocean and the San Francisco Bay Area. With more than 100,000 trees, Stockton was recently recognized by Sunset Magazine as the “Best Tree City” in the western United States. The campus itself has served as a shooting location for numerous Hollywood films due to its ample foliage and Ivy League-style architecture. For more information about Stockton, please see visitstockton.org.
How to apply

University of the Pacific is currently accepting applications for this position and recruitment will remain open until filled.

CONTACT

Allen Shek, PharmD
Professor, Pharmacy Practice
Associate Dean of Professional Programs
ashek@pacific.edu

APPLY NOW

pacific.edu

University of the Pacific is an affirmative action and equal opportunity employer dedicated to workforce diversity. In compliance with applicable law and its own policy, Pacific is committed to recruiting and retaining a diverse faculty and staff and does not discriminate in its hiring of faculty and staff, or in the provision of its employment benefits to its faculty and staff on the basis of race, color, religion, national origin, ancestry, age, genetic information, sex/gender, marital status, military and veteran status, sexual orientation, medical condition, pregnancy, gender identity, gender expression, or mental or physical disability.